

KATWA COLLEGE

(Affiliated to the University of Burdwan)



ACADEMIC AUDIT REPORT

2021-2022

Chairperson, IQAC
DR. NIRMALENDU SARKAR
Principal
Katwa College

Coordinator/ Director, IQAC
UTPAL DAS
Associate Professor
Department of Commerce

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Sl. No.	Name of Members	Sl. No.	Name of Members
1	Dr. Nirmalendu Sarkar	2	Utpal Das
3	Tarasankar Ghosh	4	Dr. Paresh Nath Banerjee
5	Rabi Ranjan Sen	6	Dr. Bharat Chandra Dalui
7	Prosanta Barman	8	Dulal Sarkar
9	Subhajit Sanyal	10	Asit Kumar Mondal
11	Prasanta Kumar Das	12	Suphal Rajwar
13	Dr. Bibhas Chandra Saha	14	Shuvojit Chakraborty

REPORT ON THE ACADEMIC AUDIT

1. Name of the Department: **BENGALI** Year of establishment: **1948**
2. Vision of the Department: Opening of P.G course.
3. Intake capacity **100**
4. Demand Ratio (Intake capacity: **1:13.9**
No. of applications received)
5. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	65	09	74
4 th Semester	69	10	79
6 th Semester	63	21	84
Grand Total	197	40	237

6. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

7. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC-MZU	Others (if	INSPIRE	Res.Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

8. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

9. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D
1	Dr. Rajesh Chandra Mandal	Asst. Prof.	M.Phil.Ph.D	Rabindra Sahitya	N.A.	N.A
2	Rakhi Dutta	Asst. Prof.	M.A.	Linguistics	N.A.	N.A
3	Madhumita Sinha	SACT	M.A.	Madya yuger Bangla Sahitya	N.A.	N.A

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	01 (CAS)	00	00
	Assistant professor	04	02	02	02
	Contractual/Adhoc (Others)	01	01 (SACT)	01	01

Non-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

10. Teacher: Student Ratio: : **1:79**
11. Teacher: Research Scholar Ratio : **NA**
12. Success Rate of Students : **100%**
13. Success Rate of Research Scholars : **NA**
14. Frequency of revision of Syllabus : **CBCS(2017)**
Year in which syllabus last revised
15. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal/Book	Year of publication	Vol., Issue, Page No
Uponyas kendrik Bankim Charcha: Kopalkundola	Dr. Rajesh Chandra Mandal	"Bangla Uponyaser Angone'	2022	15

16. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

17. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods:

Lectures and tutorials in online mode.

(b) Efforts taken for curricular development: Nil

18. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):
Internal/External Examinations

Class Test Internal and External Examinations in online mode.

19. Student Mentoring (mentor-wise list with mentee): Nil

20. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Sequestered departmental room, Availability of books from library, Desktop, Printer, Internet, Wi-Fi.

21. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years: Nil

Sr. No	Name of Convener/Coordinator	Title of seminar/Conference/Workshop	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

22. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

23. Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

24. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: 00

25. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

26. Feedback from students

They want more teachers and more classes to develop their skill.

27. Computer facility: **Yes (01)** Computer: Student ratio: **1:237**

28. Internet facility for Staff: **Yes** Students: **Yes**

29. Library book: Student ratio :**31.22:1**

30. **SWOT Analysis**

A. Strength:

- (i) A separate room for Bengali department
- (ii) Intelligent students are taking admission

B. Weaknesses:

- (i) The number of Full-time teachers is not sufficient.

C. Opportunities:

- (i) Possibility of starting P.G. courses in our subject.

D. Threat:

- (i) As a regional language, we are getting less attention.

31. **Suggested Roadmap**

Keeping students' interest in the core and to ensure better visibility

REPORT ON THE ACADEMIC AUDIT

32. Name of the Department: **BOTANY** Year of establishment :**1962**
33. Vision of the Department : To impart and propagate scientific botanical knowledge to especially rural based students doing graduation here.
34. Intake capacity : **40**
35. Demand Ratio (Intake capacity: No. of applications received) :**1:8.98**
36. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	6	18	24
4 th Semester	16	9	25
6 th Semester	10	11	21
Grand Total	32	38	70

37. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

38. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

39. No. of Research Scholars who have obtained M.Sc. degree from other universities : **NA**

40. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5)	
1	Tapan Kumar Bera	Asso. Prof.	Ph.D.	Cellbiology andGenetics	Nil	Nil
2	Subhasis Mandal	Asst. Prof.	M.Phil.	Microbiology	N.A.	N.A.
3	Debdut Ghosh	SACT	M.Sc.	Plant Pathology	NA	NA
4	Barnali Mukherjee	SACT	M.Sc.	Taxonomy of Angiosperms & Biosystematics	N.A.	N.A.
5	Saikat Mondal	SACT	M. Sc.	Taxonomy of Angiosperms & Biosystematics	N.A.	N.A.
6	Suwendu Pal	SACT	M. Sc.	Taxonomy of Angiosperms & Biosystematics	NA	NA
7	Jaharlal Majumdar	Laboratory Instructor	B. Sc	N.A.	N.A.	N.A.

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	01(CAS)	01	01
	Assistant professor	02	01	01	01
	Contractual/Adhoc(Others)	04	04(SACT)	04	04
	Laboratory instructor	01	01	01	01

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Lab Attendant	02	01	01	01

41. Teacher: Student Ratio: : 1:10

42. Teacher: Research Scholar Ratio : NA

43. Success Rate of Students :100%

44. Success Rate of Research Scholars : NA

45. Frequency of revision of Syllabus: CBCS (2017)
Year in which syllabus last revised

46. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication	Vol., Issue, Page No
Therapeutic attributes of Aromatic Ginger (Kaempferia galanga L.) – An underutilized medicinal plant	Anup Kumar Sarkar*, Mallika Mazumder1, Rashmita Datta, Subhasis Manda, and Koushik Sarkar	NeBIO	2021	Volume 12(1): 17-23

47. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

48.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development: **Nil**

49. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):
Internal/ External Examinations

Class test Internal and External Examinations in online mode.

50. Student Mentoring (mentor-wise list of with mentee): **Nil**

51. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Sequestered departmental room, Laboratory, Availability of books from library, Desktop, Internet, Wi-Fi.

52. Details of seminar /symposia /conference /refresher course /training programmes organized during the last five years: **Nil**

Sr. No	Name of Convener/Coordinator	Title of seminar/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: **Nil**

53.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD /Humboldt /Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

54.Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

55.Details of Parents-Teachers Interaction: **Nil**

No. of meetings: 00

56.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

57.Feedback from students: **Very Good**

58.Computer facility: **Yes (01)** Computer: Student ratio: **1:70**

59.Internet facility for Staff: **Yes** Students: **Yes**

60.Library book: Student ratio :**22.34:1**

61.**SWOT Analysis**

A. Strength:

- (i) Well-equipped laboratory.
- (ii) Good quality teachers, GLI and skilled attendants.
- (iii)Consistent excellent results.

B. Weaknesses:

- (i) Lack of sophisticated microscope, and other modern equipment
- (ii) Shortage of adequate number of computers and printers.
- (iii) Shortage of adequate space for students in class room.

C. Opportunities:

- (i) Successful students often find jobs in the applied fields, forestry, Horticulture, Teacher researchers, Agricultural farms etc.
- (ii) After graduation students can apply different jobs.
- (iii) Students feel at home in the department.

D. Threat: Nil

62. Suggested Road map keeping students' interest in the core and to ensure better visibility:

Applied Botany like medical plant, importance, study (CHARAKUDDAN) Horticulture, Agriculture, Plant identification, Forestry, Social forestry seed yielding, Conservation biodiversity, Hotspots.

REPORT ON THE ACADEMIC AUDIT63.Name of the Department: **CHEMISTRY** Year of establishment: **1958**

64.Vision of the Department : The world is undergoing unprecedented changes. With rising populations and the realities of climate change, our fragile environment and resources are being stretched beyond their limits. Having identified the vital role of chemical sciences will play over the coming decades in addressing the global challenges, the chemistry department of Katwa College aims to groom learners in such a way that they can contribute significantly in the fields of science, both chemistry and allied interdisciplinary areas.

65.Intake capacity : **42**66.Demand Ratio (Intake capacity: **1:10.09**
No. of applications received)

67.Students Enrollment (semester wise) :

	Female	Male	Total
1 st Semester	7	15	22
3 rd Semester	9	12	21
5 th Semester	5	15	20
Grand Total	21	42	63

68.No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

69.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

70.No. of Research Scholars who have obtained M.Sc. degree from other universities: **NA**

71.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Dr. Kedar Nath Mitra	Asso. Prof.	Ph.D.	Inorganic Chemistry	Nil	Nil

2	Dr. Goutam Nandi	Asst. Prof.	Ph.D.	Inorganic Chemistry	Nil	Nil
3	Dr. Saptarshi Biswas	Asst. Prof.	Ph.D.	Analytical Chemistry	Nil	Nil
4	Siddhartha Maji	Asst. Prof.	M.Sc.	Inorganic Chemistry	Nil	Nil
5	Dr. Dinesh Maity	Asst. Prof.	Ph.D.	Inorganic Chemistry	Nil	Nil
6	Nureman Shaikh	Graduate Lab. Instructor	B. Sc	NA	NA	NA
7.	Bijoy kumar Das	Graduate Lab. Instructor	B. Sc	NA	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1.	Professor	00	00	00	00
2.	Associate Professor	00	01(CAS)	01	01
3.	Assistant professor	06	04	04	04
4.	Contractual/Adhoc (Others)	00	00	00	00
5.	Laboratory Instructor	02	02	02	02

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Lab Attendant	05	00	00	00

72. Teacher: Student Ratio: : **1:9**73. Teacher: Research Scholar Ratio : **NA**74. Success Rate of Students : **100%**75. Success Rate of Research Scholars : **NA**76. Frequency of revision of Syllabus : **2017(CBCS)**
Year in which syllabus last revised

77. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication	Vol., Issue, Page No
Selective luminescent sensing of metal ions	Dr. Saptarshi Biswas	New Journal of Chemistry	2022	Issue 18

and nitroaromatics over a porous mixed-linker cadmium(ii) based metal-organic framework				
Solvent mediated photoluminescence responses over mixed-linker cadmium (II) based metal-organic frameworks,	Dr. Saptarshi Biswas	Polyhedron	2021	Vol 208

78. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

79.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical in online & off-line mode.**

(b) Efforts taken for curricular development: **Nil**

80. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):
Internal/External Examinations

Class test Internal and External Examinations in online and offline mode.

81. Student Mentoring (mentor-wise list of with mentee):

Date: 08.12.2021

Dr. Dinesh Maity counsels students personally and individually regarding the financial status of their families and accordingly helps them to apply for the following scholarships. He also acts as the nodal person on behalf of the Chemistry Department between College office and students to make the application process for scholarships smooth.

Date: 04.01.2022

An online class is organized in the 7 evening of 4th January, 2022 [<https://meet.google.com/msi-ixjd-usw>]. This is actually a motivational class for chemistry honours students of 1st, 3rd and 5th semesters with all the faculty members of the department. This class is arranged with the motto to interact with the students during the COVID-19 pandemic and various crisis generated thereof. We, the teachers, feel the need to stand beside our students at least, psychologically. We want that the students must feel that their teachers have serious concerns about them, about their family situation. We try to listen to them about the difficulties they have

been facing during this crisis and try to boost up their mental state, to share their agony, to counsel some students who have been suffering from depression. The most serious outcome is the financial loss suffered by many of their families and we, the teachers, to be frank and honest, fail to place any solution to such problems.

Date: 25.03.2022

Dr. Goutam Nandi and Prof. Siddhartha Maji inform students of semesters regarding job opportunities in academia, industry, public and private sectors for them who take chemistry as the subject in higher education. Dr. Nandi's presentation covers the followings: -

- Govt. Sector: Teaching (in schools, colleges and universities) Research facilities in various national (CSIR, DST etc.) research institutes including IITs, IISERs, Central and State universities and newly founded private universities UPSC (IAS, IPS, IRS, IFS, etc PSC ONGC BHEL SAIL DRDO Forensic Laboratories Govt. and Private Testing Laboratories
- Private Sector: R&D section of pharmaceutical companies Paint and Dye industry Bio-chemical industries Cosmetics Leather industry Food technology and food processing Printing technology Pathological test centers

Date: 08.04.2022

Dr. Kedar Nath Mitra and Dr. Saptarshi Biswas discuss on the scope of higher studies and preparation to enter into research work. They give special emphasis on different entrance /admission tests to face by the students for Post-Graduate studies and doctoral research work. Students were also informed about doing research work in abroad. Their talks cover post-graduation in main courses (M.Sc. in chemistry with specialization in inorganic, physical, organic and analytical chemistry), different inter-disciplinary areas, like, Biochemistry, Oceanography/Marine Science, Molecular Biology, B. Pharma, Chemical Engineering, Polymer Science and Rubber technology, Industrial Chemistry, Jute Technology, Food technology, Geological Science, Environmental Science, Meteorology.

82.Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Sequestered departmental room, Two Laboratories, Availability of books from library, Desktop, Printer, Internet, Wi-Fi.

83.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
		Seminar by		26.11.2021		

		Dr. Abhyuday Chatterjee, Senior Researcher in University of Mons, Belgium on “Low Temperature Plasma and Applications”.				
		Seminar by Dr. Nimai Mishra, Assistant Professor, SRM University, Andhra Pradesh on “Stable Perovskite Nano Crystal; Laboratory to Display Applications”.		19.05.2022		

Name of some outstanding participants in programmes: Nil

84.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
1.	Nil	Nil	Nil	Nil	Nil	Nil	Nil

85.Details of alumni of the Department with their present employment:

Name of Alumni	Present Position or Retd. from the position	Name of Institute/ University
ANUKRITI DAS	Studying in P.G	The University of Burdwan
KUNTAL GHOSH	Studying in P.G	The University of Burdwan
GOURAB SAHA	Studying in P.G	Viswa-Bharati
SUBHRAJYOTI GHOSH	Studying in B.Ed	Sonar Tori College of Education
NEHA DEY	Studying in B.Ed	Katwa College
SAYAN BHATTACHARYA	Studying in P.G	The University of Burdwan
SUBHASISH PAL	Studying in P.G	The University of Burdwan

86.Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **00**

87.Details of Alumni Association with important activities undertaken: **NA**

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

88.Feedback from students: **Good**

89.Computer facility: **Yes (04)** Computer: Student ratio: **1:15.75**

90.Internet facility for Staff: **Yes** Students: **Yes**

91.Library book: Student Ratio: **41:1**

92.SWOT Analysis

A. Strength:

- i. Feel at home atmosphere.
- ii. Coherence among teachers and support staff.
- iii. Warm relationship with stakeholders.
- iv. Renovation of laboratories with acid and fire proof desk cover.

B. Weaknesses:

- i. No faculty with “Physical Chemistry” specialization.
- ii. One faculty position (substantive post) lies vacant.

iii. Dearth of space: Class room (Seminar), Only two laboratories for Hons. Students. Inadequate space in the Inorganic / Organic laboratory for 32 students working with hazardous chemicals. Shortage in space in the store room.

C. Opportunities:

- i. To attract students of higher caliber through quality teaching.
- ii. To do research works and write quality text books by faculty members.
- iii. To strengthen the departmental library.
- iv. To seek help from the alumni of the dept. for academic and infrastructural development.
- v. To organize Annual Alumni Meet.

D. Threat:

- i. Procurement of UV-Visible Spectrophotometer
- ii. Dearth in space (both seminar & laboratory).
- iii. There is no space for research work for faculty members.

93.Suggested Road map keeping students' interest in the core and to ensure better visibility:

- i. To usher the avenues of academia and industry to the learners through holistic approach.
- ii. To inculcate scientific reasoning and aptitude into the students.
- iii. To make students aware of recent developments of the subject.
- iv. To bridge between theories and application.
- v. To offer employable graduates, knowledge seekers and sensible citizens to the society and nation through proper counselling.

REPORT ON THE ACADEMIC AUDIT

94.Name of the Department : **COMMERCE** Year of establishment :**1948**

95.Vision of the Department : This institution is dedicated to fulfil the mission of empowering the masses by providing quality education to students from socially and economically weaker sections and first-generation learners. Thinking the Importance of Commerce education, the authority introduced commerce section in this College in 1961-62. Commerce education is the era of education which develops the required knowledge, attitudes and skills for successful heading of trade, Commerce and Industry education serves socio-economic development of any country or a region. In the age of unemployment after developing the required knowledge and skill through Commerce education a student can easily takes the opportunity of getting job in public sector as well as private sector. Commerce education covers diversified fields of education and research in different aspects of business environment. After completing the graduation degree in Commerce, a student can also take the opportunities of professional courses like C.A., C.S., I.C.W.A. etc. which creates employment opportunity also.

96.Intake capacity : **81**

97.Demand Ratio (Intake capacity:
No. of applications received) : **1:0.60**

98.Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	01	09	10
4 th Semester	00	04	04
6 th Semester	00	04	04
Grand Total	01	17	18

99.No. of students graduating from other Universities:

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

100.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

101.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

102.Faculty strength and specialization.

Sr. No	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Nirmalendu Sarkar	Principal	Ph.D.	Accounting	Nil	Nil
2	Arun Kumar Patra	Asso. Prof.	Ph.D.	Accounting	Nil	Nil
3	Utpal Das	Asso. Prof.	M.Com.	Accounting	Nil	Nil
4	Sadananda Haldar	Asst. Prof.	M.Com.	Accounting	Nil	Nil
5	Sk Shakeel	Asst. Prof.	M.Phil, CA, CS, CMA	Finance	Nil	Nil
6	Kinkini Bhattacharjee	SACT	M.Sc	Economics	Nil	Nil

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Professor	00	01 (Principal)	01	01
2	Associate Professor	00	03 (CAS)	03	02
3	Assistant professor	04	02	02	02
4	Contractual/Adhoc (Others)	01	01(SACT)	01	01

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Nil	Nil	Nil	Nil	Nil

103.Teacher: Student Ratio: : 1:3

104.Teacher: Research Scholar Ratio : Nil

105.Success Rate of Students : **100%**

106.Success Rate of Research Scholars : **NA**

107.Frequency of revision of Syllabus : **CBCS 2017**
Year in which syllabus last revised

108.Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication	Vol., Issue, Page No
STUDY ON THE IMPACT OF COVID-19 LOCKDOWN ON SHARE PRICE OF SELECTED INSURANCE COMPANIES IN INDIA	Sk Shakeel	THE MANAGEMENT ACCOUNTANT	2021	VOL 56. NO.12

109.Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

110.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures, tutorials and practical in online mode

(b) Efforts taken for curricular development: **Nil**

111.Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

Class Test Internal and External Examinations.

112.Student Mentoring (mentor-wise list of with mentee): **Nil**

113.Details of teaching/research facilities set-up in the department (through internal and external

funding separately): **Availability of books from library, Desktop, Internet, WiFi.**

114. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

115. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAA D	Hu mbo ldt	Common wealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

116. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

117. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: Nil

118. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

119. Feedback from students: Good

120. Computer facility: **Yes (01)** Computer: Student ratio: **1:18**

121. Internet facility for Staff: **Yes** Students: **Yes**

122. Library book: Student Ratio: **149.78:1**

123. SWOT Analysis

A. Strength:

The department is enriched by qualified and devoted teachers. Teachers are able to take care of individual Honours students as the numbers of students are very small.

B. Weaknesses:

A few numbers of students enrolled in the department from local village area with poor academic background (deficiency of knowledge of language, arithmetic and computer). Most of the guardians are not aware of future of commerce studying students like other conventional school subjects

C. Opportunities:

There is ample opportunity to enrich the department by promoting best services to the students by way of conducting seminars/ workshops/ industrial visit/ campus interview for placement etc.

D. Threat:

In spite of all weaknesses the teachers of the department have been trying to make the student capable of self-employment opportunity in Govt. and non-Govt. sector by conducting Career Counseling Programme.

124. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- I. To make provision for campus interview for the students.
- II. To make provision for industrial visit for the students.
- III. To upgrade the departmental library with upgraded journals.
- IV. To make arrangement for upgraded computer laboratory with ICT facility.
- V. To open BBA Course.
- VI. To open PG Course.

REPORT ON THE ACADEMIC AUDIT125. Name of the Department: **ECONOMICS** Year of establishment: **1960**

126. Vision of the Department :

Serving the Commons → Proclaiming and modeling the value of diversity and respect in the class room, same in their own present and future communities

Engaging in responsible citizenship → Teachers stress knowledge and skills in tandem with curiosity and passion that cut across academic disciplines and foster the deep engagement required for informed and active citizenship

Pursuing professional fulfillment → Regular classes, dedicated advising, and close teacher-student collaboration foster extraordinary student development.

127. Intake capacity **35**128. Demand Ratio (Intake capacity: **1:0.83**
No. of applications received)

129. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	00	01	01
4 th Semester	00	02	02
6 th Semester	01	01	02
Grand Total	01	04	05

130. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

131. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC-MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

132.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

133.Faculty strength and specialization.

134.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised(last 5 years)	
					M.Phil	Ph.
1	Bankim Chandra Ghosh	Asst. Prof.	M.A.	Statistics Econometrics	NA	NA
2	Moumita Poddar Rana	Asst. Prof.	M.A., M.Phil. Ph.D	Finance Econometrics	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	00	00	00
	Assistant professor	03	02	02	02
	Contractual/Adhoc(Others)	00	00	00	00

Non-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

135.Teacher: Student Ratio: : 1:2.5

136.Teacher: Research Scholar Ratio : NA

137.Success Rate of Students : 50%

138.Success Rate of Research Scholars : NA

139.Frequency of revision of Syllabus Year in which syllabus last revised : CBCS (2017)

140. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book

Title of the paper	Name of the author	Title of the journal	Year of publication	Vol., Issue, Page No
What determines the household decision to borrow for investment or repayment of old debt? The Indian story	Moumita Poddar*, Tanmoyee Banerjee and Ajitava Raychaudhuri	International Journal of Information and Decision Science	2022	Vol. 14, No. 1,

141. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

142. (a) Mechanism of interaction with students (Lectures/tutorials/~~practical~~/Teaching Methods):

Lectures and tutorials in online mode.

(b) Efforts taken for curricular development: **Nil**

143. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):
Internal/External Examinations

Class Test Internal and External Examinations in online mode.

144. Student Mentoring (mentor-wise list with mentee): **Nil**

145. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Sequestered departmental room, Availability of books from library, Desktop, Printer, Internet, Wi-Fi.

146. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years: **Nil**

Sr. No	Name of Convener/Coordinator	Title of seminar/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

147. Details of teacher-wise career and professional growth of faculty including training programmes Attended /deputation abroad under various schemes viz DAAD/Humboldt/ Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

148. Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

149. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

150. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

151. Feedback from students: **Very Good.**

152. Computer facility: **Yes (01)** Computer: Student ratio: **1:5**

153. Internet facility for Staff: **Yes** Students: **Yes**

154. Library book: Student ratio: **418.4:1**

155. SWOT Analysis

A Strength:

- i. Well-equipped departmental library
- ii. Reputed teaching resources
- iii. High values of Percapita availability of teaching and learning resources
- iv. Good learning environment
- v. Departmental integrity

B Weaknesses:

- i. Poor number of students
- ii. Students having deficiencies in Mathematics and English Language
- iii. Only one class room/seminar room

C Opportunities:

- i. As the student-teacher ratio is relatively low, the students have immense opportunity to exploit the capacity of the teachers.
- ii. The subject has job opportunities in different sectors as the per vacancy number of applicants is relatively low today
- iii. Teaching resources can be conducive to future studies
- iv. Availabilities of e-resources and teaching aids can lead to better mentor the students

D Threat:

- i. Getting a good number of students in the department for Honours Course is really a challenge not only faced by the Department of Economics, Katwa College but also by majority of the colleges in the state.
- ii. Making the teachers well equipped with the modern syllabus as the college is in a remote area and far away from the affiliating and other universities in the state
- iii. Shortage of class rooms that lead to the students of General Course mostly deprived

156. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- i. As the department struggles for increasing number of students, it has plans to organize another workshop in near future on the said topic
- ii. Before admission process starts, the students and guardians can be invited to a Career Counseling Programme to demonstrate the importance of the subject
- iii. Inviting the well-established passed out students for grooming the existing students

REPORT ON THE ACADEMIC AUDIT157. Name of the Department: **ENGLISH**Year of establishment: **1958**

158. Vision of the Department: To make students independent learners and readers of English Literature and help them communicate in the language too.

159. Intake capacity **100**160. Demand Ratio (Intake capacity: **1:7.69**
No. of applications received)

161. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	70	20	90
4 th Semester	51	19	70
6 th Semester	44	35	79
Grand Total	165	74	239

162.No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

163.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

164.No. of Research Scholars who have obtained M.Sc. degree from other universities : **NA**

165.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)
1	Anindya Bandhyopadhaya	Asso. Prof.	M.A.		
2	Dulal Sarkar	Asst. Prof.	M.A.	American Literature	N.A.
3	Indrani Ray	Asst. Prof.	M.Phil.	Linguistics	N.A.

4	Pompi Bhattacharya	SAC T	M.A.	Indian Poetry	N.A.
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Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	01 (CAS)	01	01
	Assistant professor	03	02	02	02
	Contractual/Adhoc(Others)	01	01(SACT)	01	01

Non-teaching Staff **Nil**

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

166. Teacher: Student Ratio: **: 1:59.75**167. Teacher: Research Scholar Ratio **: N.A.**168. Success Rate of Students **: 100%**169. Success Rate of Research Scholars **: Nil**170. Frequency of revision of Syllabus **: CBCS (2017)**
Year in which syllabus last revised

171. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal/Book	Year of publication	Vol., Issue, Page No
Mahabharat: Sattya o Dharma	Dulal Sarkar	Dharma sastras: Guide to Modern Society, Jayanti	2022	ISBN: 978-81-952719-3-1

172. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

173.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures and tutorials/Visual integrated discussion in online mode.

(b) Efforts taken for curricular development: Nil

174.Mode of evaluation (class test/home assignment/student seminar/quiz etc.): Internal/External Examinations

Class test Internal and External Examinations in online mode.

175.Student Mentoring (mentor-wise list of with mentee): Nil

176.Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

Availability of books from library, Desktop, Laptop, Projector, Internet, Wi-Fi.

177.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

178.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Hum boldt	Commonw ealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Confere nce/Workshop	Nil	Nil	Nil	Nil	Nil

179.Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

180.Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

181.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct &	Total Amount
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	Completion	involved
NA	NA	NA

182.Feedback from students: **Very Good**

183.Computer facility: **Yes (02)** Computer: Student ratio: **1:119.5**

184.Internet facility for Staff: **Yes** Students: **Yes**

185.Library book: Student Ratio: **11.90:1**

186.SWOT Analysis

A Strength:

- (i) Much sought-after department
- (ii) Continuous innovation in teaching learning process
- (iii) Faculty continuously engaged in development programmes.

B Weaknesses:

- (i) Too many students and therefore limitations in teacher student ratio.

C Opportunities:

- (i) Use of ICT in classroom teaching.
- (ii) Counseling students towards career goals
- (iii) Departmental lectures and workshops/Students' projects.

D Threat:

- (i) Time management—a juggling act with the prescribed university syllabus and individual improvement towards language skills and critical understanding of Literature working towards its application.

187.**Suggested Road map keeping students' interest in the core and to ensure better visibility**

- i. Regular collaborations with other colleges for an annual literature festival to inculcate critical thinking in young minds.
- ii. Creative classroom interactions
- iii. Students magazine.

REPORT ON THE ACADEMIC AUDIT

188. Name of the Department: **GEOGRAPHY** Year of establishment: **1987**

189. Vision of the Department : To facilitate transformation of students into good human beings, responsible citizens and competent professionals focusing on assimilation, generation and dissemination of knowledge.

190. Intake capacity : **40**

191. Demand Ratio (Intake capacity : **1: 18.45**
No. of applications received)

192. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	18	12	30
4 th Semester	12	13	25
6 th Semester	18	10	28
Grand Total	48	35	83

193. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

194. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

195. No. of Research Scholars who have obtained M.Sc. degree from other universities : **NA**

196. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Madhumita Sen	Asst. Prof.	M.A.	Environmental issues in Geography	N.A.	N.A.
2	Arkapratiim Changder	Asst. Prof.	M.A M.Phil	Population	N.A	N.A

			Ph.d	Geography		
3	Mita Roy Brahmachari	SACT	M.Sc	Geomorphology	N.A.	N.A.
4	Madhuchhanda Das	SACT	M.A.	Agriculture Geography	N.A.	N.A.
5	Toton Ghosh	SACT	M.A.	Environmental issues in Geography	N.A.	N.A.
6	Tanmoy Basu	SACT	M.A.	Agriculture Geography	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	00	00	00
	Assistant professor	02	02	02	02
	Contractual/Adhoc (Others)	04	04(SACT)	04	04

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Nil	Nil	Nil	Nil	Nil

197. Teacher: Student Ratio: **: 1: 13.8**198. Teacher: Research Scholar Ratio **:NA**199. Success Rate of Students **: 100%**200. Success Rate of Research Scholars **:NA**201. Frequency of revision of Syllabus **:2017(CBCS)**
Year in which syllabus last revised

202. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal/Book	Year of publication	Vol., Issue, Page No
Economical & Psychological effect of online education during lockdown phase of covid 19: A comparative study of some rural and urban based college students,	Toton Ghosh and Madhumita Sen	Society Under Seize COVID-19 and Consequences	2022	

West Bengal				
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203. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

204.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures and practical in online mode.**

(b) Efforts taken for curricular development: **Nil**

205. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

Home assignment, Class test and Student Seminar for Internal Examination.

206. Student Mentoring (mentor-wise list of with mentee):

Name of the Mentors	Mentees	Date of Meeting
Madhumita Sen, Madhuchhanda Das	SEM V & VI	5/04/2022 19/06/2022
Arkaprati Changder, Mita Roy Brahmachari	SEM III & IV	Nil
Tanmoy Basu & Toton Ghosh	SEM I & II	7/04/2022

207. Details of teaching/research facilities set-up in the department (through internal and external Funding separately):

Seminar library, GIS Lab, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.

208. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

209. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

210. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Bikram Saha	B.U	M.A
Priyanka Mondal	C.U	M.A
Mampi Dey	B.U	M.A
Anuradha Modak	Kanyashee University	M.A
Atanu Mondal	Matiari B.ed College	B.ed
Jayanta Hazra	Sonar Tori College of Education	B.ed
Sangita Ghosh	B.U	M.A
Rikta Rani Paul	Shyamangini Kundu College of Education	B.ed
Madhurima Mondal	Katwa College	B.ed
Satarupa Mukherjee	Katwa College	B.ed
Supriya Saha	Kanyashee University	M.A
Tisha Saha	C.U	M.A
Mouli Ghosh	Sonar Tori College of Education	B.ed
Biswajit Rajak	Santiniketan College of Education	B.ed
Subhra Ghosh	Kanyashee University	M.A

211. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **00**

212. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

213.Feedback from students

According to the opinion of most of the students they are deprived from the access of more space and computers in the GIS Lab. They also suffer from having general and smart class rooms for their classes.

214.Computer facility: **Yes (06)** Computer: Student ratio: **1:13.8**

215.Internet facility for Staff: **Yes** Students: **Yes**

216.Library book: Student Ratio: **19.34:1**

217.SWOT Analysis

A Strength:

- i. Good teacher student relationship, enthusiastic and dedicated teachers.
- ii. Active participation of students in field studies, different co-curricular activities and their obedience.
- iii. Sufficient instruments in normal lab.
- iv. Alumnus takes special classes and participates in departmental activities.

B Weaknesses:

- i. Inadequate space and lack of computer in GIS Laboratory.
- ii. Lack of smart class rooms and normal classrooms.
- iii. Unavailability of ground for surveying
- iv. Books in library are not sufficient and are not according to CBCS syllabus.

C Opportunities:

- i. Scope of placement in GIS and computer application through organization
- ii. They get the scope for field studies through project work which will prepare them for research work in future.
- iii. They can access internet services for uploading their study materials for competitive examination.

D Threat:

Drop-outs rate increased due to lack of job in normal section and better facilities in other sectors like nursing, army etc.

218.Suggested Road map keeping students' interest in the core and to ensure better visibility:

- i. To organize workshops related to GIS so that our students get better placement opportunities in the different fields related to Geography.
- ii. To make the students well prepared for better future through raise their speaking power of English.
- iii. To inculcate research orientation among the students through more student seminar, project work.

REPORT ON THE ACADEMIC AUDIT219. Name of the Department: **HISTORY** Year of establishment: **1958**

220. Vision of the Department : To enable the development of a historical sense among students, learn to evaluate and distinguish the various genres of history writing and also have an idea of the nature of historical sources and historical methodology.

221. Intake capacity : **95**222. Demand Ratio (Intake capacity: **1:10.25**
No. of applications received)

223. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	69	15	84
4 th Semester	48	30	78
6 th Semester	42	36	78
Grand Total	159	81	240

224. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

225. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

226. No. of Research Scholars who have obtained M.Sc. degree from other universities : **NA**

227. Faculty strength and specialization.

Sr. No	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5
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1	Tupur Benerjee	Asst. Prof.	M.A.	Modern History	N.A.	NA
2	Rabiranjana Sen	Asso. Prof.	M. Phil.	Medieval History	N.A.	NA
3	Anup Polley	Asso. Prof.	M.A.Ph.d	Modern History	N.A.	NA
4	Munmun Biswas	SACT	M.A.	Modern History	N.A.	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	02(CAS)	02	02
	Assistant professor	04	01	01	01
	Contractual/Adhoc (Others)	01	01(SACT)	01	01

Non-teaching Staff:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

228. Teacher: Student Ratio: : **1:60**

229. Teacher: Research Scholar Ratio : **NA**

230. Success Rate of Students : **100%**

231. Success Rate of Research Scholars : **NA**

232. Frequency of revision of Syllabus : **2017(CBCS)**
Year in which syllabus last revised

233. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal/ Book	Year of publication	Vol., Issue, Page No

The Traditional Craft of the Membranophones (Leathern Drums) of North Indian Music: A case studies of the artisans their folk technology.	Anup Polley	CLIO An Annual Interdisciplinary Journal of History	2022	Vol.21 No.21 January
সমবায় ভিত্তিক পল্লীকল্যাণ অর্থনীতি ও রবীন্দ্রনাথ	Anup Polley	Collection of Essays presented at the 36th Annual Conference of Paschimbanga Itihas Samsad	2022	228

234. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

235.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures and tutorials.**

(b) Efforts taken for curricular development: **Nil**

236.Mode of evaluation (class test/home assignment/student seminar/quiz etc.): Internal/External Examinations:

Class test Internal and External Examinations in online mode.

237.Student Mentoring (mentor-wise list of with mentee): **Nil**

238.Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Internet, Wi-Fi, Availability of books from library, Desktop.**

239.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinat or	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

240. Details of teacher-wise career and professional growth of faculty including training programme Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAA D	Hu mbo ldt	Common wealth	Full Bright	
		Seminars/Conference/Workshop					Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

241. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

242. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: 00

243. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

244. Feedback from students: **Good**

245. Computer facility: **Yes (01)** Computer: Student ratio: **1: 240**

246. Internet facility for Staff: **Yes,** Students : **Yes**

247. Library book: Student Ratio: **12.65**

248. SWOT Analysis

A Strength:

- (i) The Department is relatively well-staffed with full teacher strength.
- (ii) There is a good seminar library.
- (iii) Students are interested and enthusiastic and also use books from the College and seminar libraries.

B Weaknesses:

- (i) Most students are weak in English and cannot utilize English books while there is a shortage of adequate quality books in Bangla.
- (ii) Lack of departmental office room.
- (iii) High rate of drop-outs.

C Opportunities:

- (i) College authorities are cooperative and take steps to help the department in whatever way possible.
- (ii) The college has a common smart class room which can be used by the dept. for audio-visual classes.
- (iii) College encourages organizing programmes and seminars which the department may take advantage of.

D Threat:

- (i) Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- (ii) Many meritorious students opt for other streams/courses which are more employment oriented.

249. Traditional job avenues learning less in number is a worry for our students.

250. **Suggested Road map keeping students' interest in the core and to ensure better visibility:**

- i. Ensuring adequate books and study material especially for the new papers / topics introduced under CBCS.
- ii. Organizing special lectures/seminars/workshops to motivate and encourage students on various subjects related to the discipline.

REPORT ON THE ACADEMIC AUDIT251. Name of the Department: **MATHEMATICS** Year of establishment: **1958**

252. Vision of the Department : Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the rights and duties to society.

253. Intake capacity : **100**254. Demand Ratio (Intake capacity : **1:3.47**
No. of applications received)

255. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	13	33	46
4 th Semester	9	35	44
6 th Semester	12	36	48
Grand Total	34	104	138

256. No. of students graduating from other Universities:

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

257. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

258. No. of Research Scholars who have obtained M.Sc. degree from other universities: **NA**

259. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Debaprasad Ghosh	Asso. Prof.	Ph.D.	Topology	Nil	Nil

2	Kanchan Jana	Asso. Prof.	Ph.D.	Fluid Mechanics	Nil	Nil
3	Akash Biswas	Asst. Prof.	M.Sc.	Applied Mathematics	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	02(CAS)	02	02
	Assistant professor	04	01	01	01
	Contractual/Adhoc (Others)	00	00	00	00

Non-teaching Staff: Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Nil	Nil	Nil	Nil	Nil

260. Teacher: Student Ratio: :1:46

261. Teacher: Research Scholar Ratio :NA

262. Success Rate of Students : 100%

263. Success Rate of Research Scholars :NA

264. Frequency of revision of Syllabus :CBCS(2017)
Year in which syllabus last revised

265. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
Nil	Nil	Nil	Nil

266. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

267.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures, tutorials and practical in online mode.

(b) Efforts taken for curricular development: **Nil**

268. Mode of evaluation (class test/home assignment/student seminar/quiz etc.): Internal/External Examinations: **Class test Internal and External Examinations in online mode.**

269. Student Mentoring (mentor-wise list of with mentee): **Nil**

270. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Computer Lab, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.

271. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

272. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

273. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

274. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **Nil**

275. Details of Alumni Association with important activities undertaken: **Nil**

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

276.Feedback from students: **Nil**

277.Computer facility: **16** Computer: Student ratio: **1:8.63**

278. Internet facility for Staff: **Yes** Students: **Yes**

279. Library book: Student Ratio: **23.64:1**

280.SWOT Analysis

A Strength:

- i. Well qualified faculty.
- ii. Well-equipped Mathematics lab.
- iii. Actively participation of each faculty in various college committees.

B Weaknesses:

- i. Not active participation of the students in the various activities.

C Opportunities:

- i. This department is known for its student's friendly atmosphere. We attend to all the problems of the students at a very intimate personal level.

D Threat:

- i. Language barrier: Weak in math. Vocabulary.

281.Suggested Road map keeping students' interest in the core and to ensure better visibility:

- i. How to write well (this could be an e-mail, letter, report, blog or living will)
- ii. How to debate and speak in front of large audiences.
- iii. How to create impromptu arguments and analysis.
- iv. How to figure out what is right and wrong and identify with different sorts of people and cultures.
- v. How to apply logic to any problem.
- vi. How to think strategically or see the big picture.

REPORT ON THE ACADEMIC AUDIT282. Name of the Department: **PHILOSOPHY** Year of establishment: **1959**

283. Vision of the Department : To empower the students to face the challenges of life both academic as well as personal.

284. Intake capacity : **73**285. Demand Ratio (Intake capacity : **1: 6.19**
No. of applications received)

286. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	26	04	30
4 th Semester	20	06	26
6 th Semester	34	15	49
Grand Total	80	25	105

287. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

288. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

289. No. of Research Scholars who have obtained M.Sc. degree from other universities : **NA**

290. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Aloka Chakraborty	Asso. Prof.	M.Phil.	Vedanta	N.A.	N.A.
2	Namita Chaudhari	Asso. Prof.	Ph.D.	Nyaya	Nil	Nil
3	Haru Mardi	Asst. Prof.	M.A.	Jainism	NA	NA
4	Prakash Mondal	SACT	M.Phil.	Epistemology	NA	NA
5	Baisakhi Modak	SACT	M.A.	Western Logic	NA	NA
6	Sourav Majumdar	SACT	M.A.	Vedanta	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	02 (CAS)	02	02
	Assistant professor	03	01	01	01
	Contractual/Adhoc (Others)	03	03(SACT)	03	03

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

291. Teacher: Student Ratio: **:1:17.5**292. Teacher: Research Scholar Ratio **:NA**293. Success Rate of Students **: 100%**294. Success Rate of Research Scholars **: NA**295. Frequency of revision of Syllabus
Year in which syllabus last revised **:2017 (CBCS)**

296. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
Nil	Nil	Nil	Nil

297. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

298. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures and tutorials.**(b) Efforts taken for curricular development: **Nil**

299. Mode of evaluation (class test/home assignment/student seminar/quiz etc.): Internal/External Examinations

Class test Internal and External Examinations in online mode.

300. Student Mentoring (mentor-wise list of with mentee): **Nil**

301. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Internet, Wi-Fi, Availability of books from library, Desktop.**

302. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator or	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: **Nil**

303. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

304. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

305. Details of Parents-Teachers Interaction: **Nil**
No. of meetings: **00**

306. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

307. Feedback from students: **Good**

308. Computer facility: **Yes (01)** Computer: Student ratio: **1:105**

309. Internet facility for Staff: **Yes** Students: **Yes**

310. Library book: Student Ratio: **20.62:1**

311. SWOT Analysis

A Strength:

- i. Excellent academic ambience
- ii. Well-equipped with learning resources

B Weaknesses:

- i. Lack of sufficient classroom space is a major problem in introducing new courses.

C Opportunities:

- i. Introduction of career-oriented courses.

D Threat:

- i. Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- ii. Many meritorious students opt for other streams/courses which are more employment oriented.

312. **Suggested Road map keeping students' interest in the core and to ensure better visibility:**

- i. How to write well (this could be an e-mail, letter, report, blog or living will)
- ii. How to debate and speaking front of large audiences.
- iii. How to create impromptu arguments and analysis.
- iv. How to figure out what is right and wrong and identify with different sorts of people and cultures.
- v. How to apply logic to any problem.
- vi. How to think strategically or see the big picture.

REPORT ON THE ACADEMIC AUDIT313.Name of the Department: **PHYSICS** Year of establishment: **1958**

314.Vision of the Department :

i. Provision of high-quality education in the field of physics, training students to gain scientific skills and practical skills in the areas of education and scientific research to keep up with ongoing developments in science.

ii. Teaching of general and specialized courses in diverse areas of physics.

iii. Providing students with basic skills in solving problems in a scientific manner based on the principles of the survey and the analysis and to obtain solutions to the problems of interest.

iv. Promotion of scientific research in student's life and creativity.

v. Providing students with the appropriate education and skills in order to continue education in graduate programs in various universities within and outside the country.

315.Intake capacity : **40**316.Demand Ratio (Intake capacity : **1:9.58**
No. of applications received)

317.Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	7	16	23
4th Semester	4	13	17
6th Semester	0	19	19
Grand Total	11	48	59

318.No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4th Semester	NA	NA	NA
6th Semester	NA	NA	NA
Grand Total	NA	NA	NA

319.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA		NA		NA		NA

320.No. of Research Scholars who have obtained M.Sc. degree from other universities : **NA**

321. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Dayamoy Bisui	Asso. Prof.	Ph.D.	Solid State Physics	Nil	Nil
2	Jyotipratim Ray Chaudhuri	Asso. Prof.	Ph.D.	Particle Physics	Nil	Nil
3	Sutanu Kumar Chandra	Asso. Prof.	Ph.D.	Condensed Matter Physics	Nil	Nil
4	Bharat Chandra Dalui	Asst. Prof.	Ph.D.	Atomic and Molecular Physics	Nil	Nil
5	Debakinandan Majee	Asst. Prof.	M.Sc.	Spectroscopy	NA	NA
6	Poulami Chatterjee	SACT	M.Sc.	Electronics	NA	NA
7	Tania Chatterjee	SACT	M.Sc. Computer Science		NA	NA
8	Mahimamay Mondal	Laboratory Instructor	M.Sc.		NA	NA
9	Birbahu Mondal	Laboratory Instructor	B.Sc.		NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	03(CAS)	03	03
	Assistant professor	05	02	02	02
	Contractual/Adhoc (Others)	02	02(SACT)	02	02
	Laboratory Instructor	02	02	02	02

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Lab Attendant	04	03	03	03

322. Teacher: Student Ratio: :1:6.55

323. Teacher: Research Scholar Ratio :NA

324. Success Rate of Students : 100%

325. Success Rate of Research Scholars :NA

326. Frequency of revision of Syllabus :2017(CBCS)
Year in which syllabus last revised

327. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book:

Title of the paper	Name of the author	Title of the journal	Year of publication	Vol., Issue, Page No
Search for Three-body force contribution in the break-up of deuterons by protons	Debakinandan Majee	National Conference proceedings	2022	

328. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

329.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures/ tutorials/ practical /Teaching**

(b) Efforts taken for curricular development: **NA**

330. Mode of evaluation (class test/home assignment/student seminar/quiz etc): **Internal/External Examinations, class test, home assignment, seminar.**

331. Student Mentoring (mentor-wise list of with mentee): **Nil**

332. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Laboratory, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.**

333. Details of seminar/symposia/conference/refresher course/training programmers organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
NA	NA	NA	NA	NA	NA	NA

Name of some outstanding participants in programmes: Nil

334. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

335. Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

336. Details of Parents-Teachers Interaction:

No. of meetings: 1 (18/05/2022)

337. Details of Alumni Association with important activities undertaken: NA

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

338. Feedback from students: **Very Good.**

339. Computer facility: **Yes** Computer: Student ratio: **1:8.4**

340. Internet facility for Staff: **Yes (07)** Students: **Yes**

341. Library book: Student Ratio: **37.83:1**

342. SWOT Analysis

A Strength:

- (i) Most of the teachers have doctorate degree, so they have a lot of research experience.
- (ii) Teaching staff have different specializations.

(iii) Our result, a large number of students in each year qualified the entrance exam of several higher institutes for doing M.Sc. and Research.

B Weaknesses:

(i) Space shortage is one of the limitations of the department.

C Opportunities:

(i) Department has well equipped laboratory to cater to the students of both the honours and general courses.

(ii) Departmental seminar rooms have ICT facilities.

(iii) Department has own departmental library.

D Threat:

(i) At that moment, our challenge is to fulfill all the requirements regarding ongoing CBCS system.

(ii) Manage huge number of general course students by providing their Laboratory classes.

343. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- i. Through **Skill Enhancement Course (SEC)** there is a good scope to make the students skilled apprentice. The skill would increase the job opportunity of the students.
- ii. Modern laboratory facilities have to provide to meritorious students to flourish their knowledge which helps them to get job.

REPORT ON THE ACADEMIC AUDIT344.Name of the Department: **PHYSIOLOGY** Year of establishment: **1970**

345.Vision of the Department : To empower the students to face the challenges of life both academic as well as personal.

346.Intake capacity **44**347.Demand Ratio (Intake capacity: : **1:6.02**
No. of applications received)

348.Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	19	14	33
4 th Semester	09	10	19
6 th Semester	14	09	23
Grand Total	42	33	75

349.No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

350.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other :**NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

351.No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

352.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualification	Specialization	No. of M.Phil/Ph.D supervised	
					M.Phil	Ph.D.
1	Subhasree Sana	Asst. Prof.	M.Sc.	Nutrition	N.A.	N.A.
2	Chandan Banejee	SACT	M.Sc.	Endocrinology	N.A.	N.A.

3	Amalesh Mondal	SACT	M.Sc.	Bio-chemistry and Toxicology	NA	NA
4	Manoj Choudhury	Lab.	B. Sc		NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	00	00	00
	Assistant professor	02	01	01	01
	Contractual/Adhoc(Others)	02	02(SACT)	02	02
	Laboratory Instructor	01	01	01	01

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Lab Attendant	02	00	00	00

353. Teacher: Student Ratio: **:1:18.75**354. Teacher: Research Scholar Ratio **:NA**355. Success Rate of Students **: 95.45%**356. Success Rate of Research Scholars **:NA**357. Frequency of revision of Syllabus
Year in which syllabus last revised **:2017(CBCS)**

358. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
Nil	Nil	Nil	Nil

359. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

360.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures and Tutorials & Practical in online mode.

(b) Efforts taken for curricular development: **NA**

361.Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations
Class test Internal and External Examinations in online mode.

362.Student Mentoring (mentor-wise list of with mentee): **Nil**

363.Details of teaching/research facilities set-up in the department (through internal and external funding separately):
Laboratory, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop.

364.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator or	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

365.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Hum boldt	Commonw ealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

366.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

367.Details of Parents-Teachers Interaction: **Nil**

No. of meetings:**00**

368.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

369.Feedback from students: **Good**

370.Computer facility: **Yes (03)** Computer: Student ratio: **1:25**

371.Internet facility for Staff: **Yes** Students: **Yes**

372.Library book: Student Ratio: **14.84:1**

373.SWOT Analysis.

A Strength:

- (i) Qualified and experienced teachers.
- (ii) Team spirit, friendly ambience.
- (iii) Each and every one is dedicated to the department.

B Weaknesses:

- (i) No departmental library.
- (ii) Lack of theoretical room.
- (iii) Very few numbers of full-time teacher.

C Opportunities:

- (i) Further studies for a higher degree (M.Sc., M.Phil., Ph.D.) at the university or elsewhere.
- (ii) There is a chance to teach physiology in out of west-Bengal.
- (iii) Demand in research institutes, health center, environmental agencies etc.

D Threat: Nil

374.Suggested Road map keeping students' interest in the core and to ensure better visibility

:
Nil

REPORT ON THE ACADEMIC AUDIT375.Name of the Department: **POLITICAL SCIENCE** Year of establishment: **1960**

376.Vision of the Department :

- i. To made a good and responsible citizen.
- ii. Grow political consciousness and make a synthesis between theory and practice.

377.Intake capacity : **81**378.Demand Ratio (Intake capacity:
No. of applications received) : **1:6.41**

379.Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	30	18	48
4 th Semester	32	14	46
6 th Semester	24	22	46
Grand Total	86	54	140

380.No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

381.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other :**NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

382.No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

383.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Syed. Abul Kadar	Asso. Prof.	M.A.	Public Administration	N.A.	N.A.
2	Purabi Kundu	Asst. Prof.	M.Phil.	International Relation	N.A.	N.A.
3	Md. Sariful Islam	Asst. Prof.	M.A.	Public Administration & Local Government	N.A.	N.A.

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	01 (CAS)	01	01
	Assistant professor	04	02	02	02
	Contractual/Adhoc (Others)	00	00	00	00

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

384. Teacher: Student Ratio: **:1:46.67**385. Teacher: Research Scholar Ratio: **NA**386. Success Rate of Students **: 100%**387. Success Rate of Research Scholars **:NA**388. Frequency of revision of Syllabus
Year in which syllabus last revised **:2017(CBCS)**

389. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
Nil	Nil	Nil	Nil

390. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

391.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures and Tutorials in online mode.(b) Efforts taken for curricular development: **NA**

392. Mode of evaluation (class test/home assignment/student seminar/quiz etc.): Internal/External Examinations

Class test Internal and External Examinations in online mode.

393. Student Mentoring (mentor-wise list of with mentee): **Nil**

394. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Internet, Wi-Fi, Availability of books from library, Desktop.

395. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator or	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

396. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

397. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

398. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **00**

399. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

400. Feedback from students: **Good**

401. Computer facility: **Yes (01)** Computer: Student ratio: **1:140**

402. Internet facility for Staff: **Yes** Students: **Yes**

403. Library book: Student Ratio: **26.10:1**

404. SWOT Analysis

A Strength:

- (i) Class test, mid-term test and regular feedback ensure.
- (ii) Academic excellence.
- (iii) Promoting discipline, sincerity.
- (iv) A considerable number of students qualify NET/SET every exam.

B Weaknesses:

- (i) Lack of sufficient classroom space is a major problem for taken classes.
- (ii) Problem of documentation of data.
- (iii) Sufficient funds from external sources are still to be explored.

C Opportunities:

- (i) Introduction to career-oriented courses.
- (ii) Creation of infrastructure for accommodating new departments.
- (iii) Students can make themselves as a good political leader, people representative and an efficient administrator.

D Threat:

Drop-outs rate increased due to better facilities in other sectors nursing, army etc.

405. **Suggested Road map keeping students' interest in the core and to ensure better visibility:**

We are focusing to teach students carefully and evaluate them in various ways by which they can enhance their performance, securing high percentage of marks in continuous comprehensive evaluation.

REPORT ON THE ACADEMIC AUDIT406. Name of the Department: **SANSKRIT**Year of establishment: **1958**

407. Vision of the Department:

- i. Life building.**
- ii. Man making.**
- iii. Character-making.**

408. Intake capacity **86**409. Demand Ratio (Intake capacity: **: 1:6.41**
No. of applications received)

410. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	36	09	45
4 th Semester	42	17	59
6 th Semester	51	04	55
Grand Total	129	30	159

411. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

412. No. of Research Scholars category wise viz. NET-JRF, RGNF, Project Fellows, UGC-MZU
Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC-MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

413. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

414. Faculty strength and specialization.

Sr. No	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Rita Bhowmick	Asso. Prof.	Ph.D.	Veda	Nil	Nil
2	Prosanta Barman	Asst. Prof.	M.Phil.	Vedanta	NA	NA
3	Dhrubajyoti Bhattacharjee	SACT	M.A. Ph.D	Indian Philosoph	NA	NA
4	Sabina Yasmin	SACT	M.Phil.	Kavya	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	01 (CAS)	01	01
	Assistant professor	02	01	01	01
	Contractual/Adhoc(Others)	02	02(SACT)	02	02

Non-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

415. Teacher: Student Ratio: : 1:39.75

416. Teacher: Research Scholar Ratio : NA

417. Success Rate of Students : 100%

418. Success Rate of Research Scholars : NA

419. Frequency of revision of Syllabus : CBCS (2017)

Year in which syllabus last revised

420. Teacher-wise list of publications during the last five years mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Author's Name	Year of Publication	Title	Journal/Book	Volume/	Page No.
Prosanta Barman	2022	ध्यानोपासनयोर्भेदाभेदविचारः (Dhyanopasanayorbhedabhedavichar	VYASASRIH	ISSN: 2320-	28

Prosanta Barman	2022	स्मृतिदिशावर्तमानसामाजिकप्रसङ्गः (Smritidisha Vartamanasamajikaprasangah)	Dharma sastras: Guide to Modern Society, Jayanti Prakashan	ISBN: 978-81-952719-3-1	250
Prosanta Barman	2022	Veda & Brahmanas: Music is a Magical Medicine for Curing Diseases.	Sanskrit-sastras: Few glimpses, Jayanti Prakashan	ISBN: 978-93-94449-04-6,	169

421. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

422.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: **Lectures and tutorials in online mode**

(b) Efforts taken for curricular development: **Nil**

423. Mode of evaluation (class test/home assignment/student seminar/quiz etc.): Internal/External Examinations

Class test Internal and External Examinations in online mode.

424. Student Mentoring (mentor-wise list of with mentee): **Nil**

425. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Internet, Wi-Fi, Availability of books from library, Desktop.

426. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

427.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	FullBright	
		Seminars/Conference/Workshop					Inter-Univ.
	Nil	Nil	Nil	Nil	Nil	Nil	Nil

428.Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

429.Details of Parents-Teachers Interaction: **Nil**

No. of meetings:**00**

430.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct &Completion	Total Amount involved
Nil	Nil	Nil

431.Feedback from students: **Very Good. But according to the opinion of most of the students they would like to get more computers with a special class of computer application and also like to build up more mentor-mentee groups.**

432.Computer facility: **Yes (01)** Computer: Student ratio: **1:159**

433.Internet facility for Staff: **Yes** Students: **Yes**

434.Library book: Student ratio: **6.91:1**

435.SWOT Analysis

A Strength:

- i. Feel at home atmosphere.
- ii. The department is enriched by qualified and devoted teachers.
- iii. Teachers are able to take care of students.
- iv. Coherence among teachers and students.
- v. Renovation of classrooms with new color, sufficient lights and fans.

B Weaknesses:

- i. No faculty with “*Vyakarana*” specialization.
- ii. No any support staff.

C Opportunities:

- v. To attract students of higher caliber through quality teaching.
- vi. To do research works and write quality text books by faculty members.
- vii. To strengthen the departmental library.

D Threat:

- i. Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- ii. Many meritorious students opt for others streams/courses which are more employment oriented.

436. Suggested Road map keeping students’ interest in the core and to ensure better visibility:

- i. Use of ICT.
- ii. To enrich our departmental library with upgraded journals.
- iii. To build up more mentor-mentee groups.
- iv. Special Lectures by eminent academicians.
- v. Collaborations with other Colleges for UGC/State sponsored National Seminars.
- vi. Departmental peer-reviewed journal with ISSN number.
- vii. To arrange the video conference classes from other institution (Viz-Ramakrishna Mission, Belur Math, Howrah).
- viii. To enrich a computer lab for students with special class of computer application.
- ix. To open PG [Post Graduation (M.A. in Sanskrit)] Course.
- x. To build up an alumni Group.

REPORT ON THE ACADEMIC AUDIT437.Name of the Department: **ZOOLOGY**Year of establishment :**1959**

438.Vision of the Department : To impart and propagate scientific zoological knowledge to especially rural based students doing graduation here.

439.Intake capacity **40**440.Demand Ratio (Intake capacity: : **1:13**
No. of applications received)

441.Students Enrollment (semester wise)

	Female	Male	Total
2 nd Semester	10	16	26
4 th Semester	17	07	24
6 th Semester	10	19	29
Grand Total	37	42	79

442.No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

443.No. of Research Scholars category wise viz.NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC-MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

444.No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

445.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Koushik Sarkar	Asst. Prof.	M.Sc.	Fisheries	N.A.	N.A.
2	Nirvik Banerjee	Asst. Prof.	M.Sc.	Applied	N.A.	N.A.
3	Dr. Sampa Dutta	Asst. Prof.	Ph.D.	N.A.	N.A.
4	Arup Mitra	SACT	M.Sc.	Fisheries	N.A.	N.A.
5	Sayantana Hazra	SACT	M.Sc.	Parasitology & Micro Biology	N.A.	N.A.
6	Sulagna Mukherjee	SACT	M.Sc.	Molecular Biology	N.A.	N.A.
7	Rimpa Ghosh	SACT	M.Sc.	Parasitology	N.A.	N.A.
8	Chandrani Das	SACT	M.Sc.	Parasitology	N.A.	N.A.
9	Tapomoy Ghosh	Lab.Instr	M.Sc.			
10	Parbati Kumar Banerjee	Lab.Instr	B.Sc.			

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	00	00	00
	Assistant professor	04	03	03	03
	Contractual/Adhoc (Others)	05(SACT)	05	05	05
	Laboratory Instructor	02	02	02	02

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Lab Attendant	03	01	01	01
1	Specimen Collector	01	01	01	01

446. Teacher: Student Ratio: **:1:7.9**447. Teacher: Research Scholar Ratio : **NA**448. Success Rate of Students : **100%**449. Success Rate of Research Scholars : **NA**450. Frequency of revision of Syllabus : **CBCS (2017)**
Year in which syllabus last revised

451. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication	Vol., Issue, Page No
Therapeutic attributes of Aromatic Ginger (Kaempferia galanga L.) – An underutilized medicinal plant	Anup Kumar Sarkar*, Mallika Mazumder1, Rashmita Datta, Subhasis Manda, and Koushik Sarkar	NeBIO	2021	Volume 12(1): 17-23

452. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

453.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development: **Nil**

454. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):
Internal/External Examinations
Class test Internal and External Examinations in online mode.

455. Student Mentoring (mentor-wise list of with mentee): **Nil**

456. Details of teaching/research facilities set-up in the department (through internal and external funding separately):
Sequestered departmental room, Laboratory, Availability of books from library, Desktop, Internet, Wi-Fi.

457. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years: **Nil**

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

458.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): Nil

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

459.Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

460.Details of Parents-Teachers Interaction: Nil

461.No. of meetings: 00

462.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
NA	NA	NA

463.Feedback from students: **Very Good**

464.Computer facility: **Yes (4)** Computer: Student ratio: **1:19.75**

465.Internet facility for Staff: **Yes** Students: **Yes**

466. Library book: Student ratio :**18.49:1**

467. SWOT Analysis

A Strength:

- (i) Well-equipped laboratory.
- (ii) Good quality teachers, GLI and skilled attendants.
- (iii) Feel at home atmosphere.
- (iv) Coherence among teachers and support staff.
- (v) Warm relationship with stakeholders.

B Weaknesses:

- (i) Lack of modern equipment.
- (ii) Shortage of adequate number of computers and printers.
- (iii) Shortage of adequate space for students in class room.

C Opportunities:

- (i) After graduation students can apply different jobs.
- (ii) To attract students of higher caliber through quality teaching.
- (iii) To do research works and write quality text books by faculty members.
- (iv) To strengthen the departmental library.

D Threat: Number of class room and furniture should be increased immediately.

468. **Suggested Road map keeping students' interest in the core and to ensure better visibility**

- (i) Financial allotment for research
- (ii) Subsidy in educational tour.
- (iii) Procurement of necessary text books, reference books and journals in central library as well as departmental library.

REPORT ON THE ACADEMIC AUDIT469. Name of the Department: **B.Ed. (Morning Section)** Year of establishment: **1969**

470. Vision of the Department : To enable the students to live in harmony with oneself and with others in the profession, community and society at large.

471. Intake capacity : **50 (in each semester)**472. Demand Ratio (Intake capacity:
No. of applications received) : **1:14.46**

473. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	31	19	50
4 th Semester	40	6	46
Grand Total	71	25	96

474. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

475. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC- MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

476. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

477. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
1	Dr. Sanat Kr. Ghosh	Asso. Prof.	M.A., B.Ed., M.Phil.,	Foundation of Education	Nil	Nil

			Ph.D.			
2	Arpan Das	Asst. Prof.	M.A., M.Ed., M.Phil.	Bengali Methodology	NA	NA
3	Siuli Mondal	Asst. Prof.	M.A., M.Ed.	Foundation of Education	NA	NA
4	Ranjita Nanday	SACT	M.A., B.Ed	Sanskrit Methodology	NA	NA
5	Billamangal Mukherjee	SACT	M.Music	Performing art (Music)	NA	NA
6	Suraj Sarkar	SACT	M.A., B.Ed.	ICT Education	NA	NA
7	Tanushree Dutta (Roy)	SACT	MPed.	Performing Art (Physical Education)	NA	NA
8	Soumik Jash	SACT	M.A., M.Lib	Librarian	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Professor	00	00	00	00
2	Associate Professor	00	01 (CAS)	01	01
3	Assistant professor	11	02	02	02
4	Contractual/Adhoc (Others)	05(SACT)	05	05	05

Non-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Head Clerk	01	01	01	01
2	Accountant	01	00	00	00
3	Cashier	01	00	00	00
4	Library Peon	01	01	01	01
5	Clerk	03	01	01	01
6	Casual (Accountant)	00	01	01	01
7	Casual (Data Entry Operator)	00	01	01	01
8	Casual (Clerk)	00	01	01	01
9	Casual (Group-D)	00	01	01	01

478. Teacher: Student Ratio: : **1:12**

479. Teacher: Research Scholar Ratio : **Nil**

480. Success Rate of Students : **100% (Score of each student is above 60%)**

481. Success Rate of Research Scholars : **Nil**

482. Frequency of revision of Syllabus : **2015**
Year in which syllabus last revised

483. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication	Vol., Issue, Page No
CONVENTIONAL TO VIRTUAL: RETHINKING THE TEACHER EDUCATION PROGRAMME AND SCHOOL INTERNSHIP IN THE PERIOD OF CRISIS	Siuli Mandi	BRICK TO CLICK Embracing Change in Education, RED'SHINE Publication	2021	
AN ENQUIRY INTO THE STATUS OF ENGLISH MEDIUM SCHOOL AT KALYANI MUNICIPAL AREA IN NADIA DISTRICT OF WEST BENGAL	Dr. Somnath Das1 & Arpan Das2	IJRAR	2022	Volume 9, Issue 2
SIKSHABIGGAN	Arpan Das	CHHAYA PRAKASHANI PRIVATE LIMITED	2022	

484. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

485.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:

Lectures, tutorials, practical, Case Study in online mode

(b) Efforts taken for curricular development: **Nil**

486. Mode of evaluation (class test/home assignment/student seminar/quiz etc.): Internal/External Examinations

Class test Internal and External in online mode, Home assignment.

487. Student Mentoring (mentor-wise list of with mentee): **Nil**

488. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Psychology Lab, Computer Lab, Internet, Wi-Fi, Library Facility.**

489. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

490. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAA D	Hu mbo ldt	Common wealth	Full Bright	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

491. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

492. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **Nil**

493. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

494. Feedback from students: **Good**

495. Computer facility: **Yes (07)** Computer: Student ratio: **1: 14**

496. Internet facility for Staff: **Yes** Students: **Yes**

497. Library book: Student Ratio: **50.01:1**

498. SWOT Analysis

A Strength:

- (i) Healthy relationship with the students and they get enough motivation to achieve their goal.
- (ii) Active participation in field work and practicums.
- (iii) Co-curricular activities. Students take part in cultural events enthusiastically.

B Weaknesses:

- (i) Inadequate space.
- (ii) Scarcity of Classrooms.
- (iii) Want of separate rooms for Language, Psychology and Science Labs.

C Opportunities:

- (i) To be able to appear for all competitive exams.
- (ii) To be able to do creative works.
- (iii) To take an interest in all kinds of activities from music to agriculture outside classroom.

D Threat:

- (i) Drop-outs as there is no promise of recruitment.
- (ii) Two-year course often seemed of no worth.

- (iii) More students to be attracted to colleges with better facilities.

499.Suggested Road map keeping students' interest in the core and to ensure better visibility:

- i. National level seminar can be organized with the active participation of students and faculties. More original papers to be written and published by the students and faculties
- ii. Career counselling and placement services to introduce, if possible.

REPORT ON THE ACADEMIC AUDIT

500. Name of the Department: **General Course in Arts [B.A. Pass {Morning Section (Only for Girls) & Day Section}]**

Subjects: Bengali, English, Economics, Geography, History, Philosophy, Political Science, Sanskrit.

Year of establishment: **1960**

501. Vision of the Department :
Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and their duties to the society.

502. Intake capacity **2548**

503. Demand Ratio (Intake capacity: **: 1: 1.94**

No. of applications received)

504. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	1153	966	2119
4 th Semester	730	677	1407
6 th Semester	701	539	1240
Grand Total	2584	2182	4766

505. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

506. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC-MZU	Others (if	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

507.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

508.Faculty strength and specialization.

**Name of some teachers are already mentioned above in each subject of Arts-group.
These names should be included here also. (Morning Section & Day Section**

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised(last5 years)	
					M.Phil	Ph.D.
1	Tarasankar Chattopadhyaya	SACT	M.A., M.Phil.	Nataka	NA	NA
2	Debaprosad Goswami	SACT	M.A., M.Phil.	BHASABIGYAN (LINGUISTICS)	NA	NA
3	Tanushree Ghosh	SACT	M.A.	American Literature and Postcolonial Literature	NA	NA
4	Madhumita Ghosh	SACT	M.A.	Indian Literature and	NA	NA
5	Arpita Pal	SACT	M.A.	Modern India	NA	NA
6	Chitrita Mondal	SACT	M.A.	Ancient Indian History Culture & Archaeology	NA	NA
7	Soma Mukherjee	SACT	M.A.	Vedanta	NA	NA
8	Nupur Sen	SACT	M.A.	---	NA	NA
9	Biswajit Mondal	SACT	M.A.	---	NA	NA
10	Saikat Mallick	SACT	M.A., M.Ed.	Public Administration	NA	NA
11	Dr. Biswjit Mondal	SACT	M.A., M.Phil., Ph.D.	Literature	NA	NA
12	Sourabh Pal	SACT	M.A., M.Phil.	Literature	NA	NA

Therefore, Total number of teachers to teach in pass course of Arts-group is 40 (Forty).
Teaching: (Morning Section & Day Section)

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	07 (CAS)	07	07
	Assistant professor	22	11	11	11
	Contractual/Adhoc (Others)	22 (SACT)	22	22	22

Non-teaching Staff: Already mentioned above in each subject of Arts-group.
This information should be included here also.

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

509. Teacher: Student Ratio: : 1:119.15

510. Teacher: Research Scholar Ratio : NA

511. Success Rate of Students : 97.50%

512. Success Rate of Research Scholars : NA

513. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

514. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Already mentioned above in each subject of Arts-group. This information should be included here also.

Title of the paper	Name of the author	Title of the journal	Year of publication
Nil	Nil	Nil	Nil

515. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

516.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures and Tutorials in online mode.**

(b) Efforts taken for curricular development: **NA**

517.Mode of evaluation (class test/home assignment/student seminar/quiz etc.):
Internal/External Examinations
Class test Internal and External Examinations in online mode.

518.Student Mentoring (mentor-wise list of with mentee): **Nil**

519.Details of teaching/research facilities set-up in the department (through internal and external funding separately):
Internet, Wi-Fi, Availability of books from library, Desktop.

520.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

521.Details of teacher-wise career and professional growth of faculty including training programme Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAA D	Hu mbo ldt	Common wealth	Full Bright	
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

522.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

523.Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **00**

524.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

525.Feedback from students: **Good but students would like to get more teachers and classes.**

526.Computer facility: **Nil** Computer: Student ratio: **NA**

527.Internet facility for Staff: **Yes** Students: **Nil**

528.Library book: Student Ratio: **5.49:1**

[**Total number of books is 26162{Morning: 2272(All these books are used by the students of only General Course in Arts.) & Day:23890 (All these books are used by both of the students of Honours Course and General Course in Arts.)}**]

520.SWOT Analysis

A Strength: Already mentioned above in each subject of Arts-group. This information should be included here also.

B Weaknesses: Already mentioned above in each subject of Arts-group. This information should be included here also.

C Opportunities: Already mentioned above in each subject of Arts-group. This information should be included here also.

D Threat: Already mentioned above in each subject of Arts-group. This information should be included here also.

521.Suggested Road map keeping students' interest in the core and to ensure better visibility

Already mentioned in each subject of Arts-group. This information should be included here also.

REPORT ON THE ACADEMIC AUDIT

522. Name of the Department: **General Course in Science [B.Sc. Pass]**

Subject: Botany, Chemistry, Electronics, Mathematics, Physics, Physiology, Zoology.

Year of establishment: **1960**

523. Vision of the Department :

Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the rights and duties to society.

524. Intake capacity **240**

525. Demand Ratio (Intake capacity:) :

No. of applications received) **1:4.55**

526. Students Enrollment (semester wise) :

	Female	Male	Total
2 nd Semester	34	117	151
4 th Semester	24	89	113
6 th Semester	31	79	110
Grand Total	89	285	374

527. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

528. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC-MZU	Others (ifany)	INSPIRE	Res.Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

529.No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

530.Faculty strength and specialization.

Name of some teachers are already mentioned above in each subject of Science-group. These names should be included here also.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised(last 5 years)	
					M.Phil	Ph.D.
1	Naba Kumar Dhara	Asso. Prof.(In Electronics)	M.Sc. M.Phil.	---	NA	NA
2	Sumit Singh	SACT	M.Sc		NA	NA

Therefore, Total number of teachers to teaching pass course of Science-group is 41(Forty-one).

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	08 (CAS)	08	08
	Assistant professor	24	11	11	11
	Contractual/Adhoc(Others)	14(SACT)	14	14	14
	Laboratory Instructor	08	08	08	08

Non-teaching Staff:

Already mentioned above in each subject of Science-group. That information should be included here also.

Sr. No.	Designation (Day Section)	Sanctioned	Filled	Actual	Total

531. Teacher: Student Ratio: **:1:9.12**

532. Teacher: Research Scholar Ratio **: NA**

533. Success Rate of Students **:97.80%**

534. Success Rate of Research Scholars **: NA**

535. Frequency of revision of Syllabus **: CBCS (2017)**
Year in which syllabus last revised

536. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Already mentioned above in each subject of Science-group. This information should be included here also.

Title of the paper	Name of the author	Title of the journal	Year of publication
Nil	Nil	Nil	Nil

537. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

538.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, Tutorials & Practical in online mode.**

(b) Efforts taken for curricular development: **NA**

539. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

540. Student Mentoring (mentor-wise list of with mentee): **Nil**

541. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Internet, Wi-Fi, Availability of books from library, Desktop.

542. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator or	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

543. Details of teacher-wise career and professional growth of faculty including training programme Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAA D	Hu mbo ldt	Common wealth	Full Bright	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

544. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

545. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **00**

546.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

547.Feedback from students: **Good but students would like to get more teachers and classes.**

548.Computer facility: **Nil** Computer: Student ratio: **NA**

549.Internet facility for Staff: **Yes** Students: **Na**

550.Library book: Student Ratio: **34.72:1**

[Total number of books is 12986(All these books are used by both of the students of Honours Course and General Course in Science.)

551.SWOT Analysis

A Strength: Already mentioned above in each subject of Science-group. This information should be included here also.

B Weaknesses: Already mentioned above in each subject of Science-group. This information should be included here also.

C Opportunities: Already mentioned above in each subject of Science-group. This information should be included here also.

D Threat: Already mentioned above in each subject of Science-group. This information should be included here also.

552.Suggested Road map keeping students' interest in the core and to ensure better visibility

:
Already mentioned in each subject of Science-group. This information should be included here also.

REPORT ON THE ACADEMIC AUDIT

553. Name of the Department: **General Course in Commerce (B. Com Pass)**

Year of establishment: **1958**

554. Vision of the Department : Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the fights from and duties to society.

555. Intake capacity : **25**

556. Demand Ratio (Intake capacity:
No. of applications received) : **1:1.68**

557. Students Enrollment (semester wise):

	Female	Male	Total
2 nd Semester	00	00	00
4 th Semester	00	00	00
6 th Semester	00	01	00
Grand Total	00	01	01

558. No. of students graduating from other Universities: **NA**

	Female	Male	Total
2 nd Semester	NA	NA	NA
4 th Semester	NA	NA	NA
6 th Semester	NA	NA	NA
Grand Total	NA	NA	NA

559. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC-MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

560.No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

561.Faculty strength and specialization.

Name of the teachers are already mentioned in Commerce Honours .

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	01 (Principal)	01	01
	Associate Professor	00	02 (CAS)	02	02
	Assistant professor	05	02	02	02
	Contractual/Adhoc(Others)	01(SACT)	01	01	01

Non-teaching Staff **Nil**

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

562.Teacher: Student Ratio: :

1:0.16

563.Teacher: Research Scholar Ratio :**NA**

564.Success Rate of Students : **100%**

565.Success Rate of Research Scholars : **NA**

566.Frequency of revision of Syllabus : **CBCS (2017)**
Year in which syllabus last revised

567.Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Already mentioned in Commerce Honours. This information should be included here also.

Title of the paper	Name of the author	Title of the journal	Year of publication
Nil	Nil	Nil	Nil

568. Teacher-wise list of Research Projects:

Sr. No	Name of PI and Co PI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

569.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, Tutorials & Practical in online mode.**

(b) Efforts taken for curricular development: **NA**

570. Mode of evaluation (class test/home assignment/student seminar/quiz etc.):
Internal/External Examinations
Class test Internal and External Examinations in online mode.

571. Student Mentoring (mentor-wise list of with mentee): **Nil**

572. Details of teaching/research facilities set-up in the department (through internal and external funding separately):
Internet, Wi-Fi, Availability of books from library, Desktop.

573. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator or	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

574. Details of teacher-wise career and professional growth of faculty including training programme Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr.	Name of	Name of the Programme	Fellowship	Interaction
-----	---------	-----------------------	------------	-------------

No.	Faculty	attended					Pgm.
		Seminars/Conference/Workshop	DAA D	Hu mbo ldt	Common wealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

575.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

576.Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **00**

577.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

578.Feedback from students: **Good**

579.Computer facility: **Nil**

Computer: Student ratio: **NA**

Internet facility for Staff: **Yes**

Students: **NA**

580.Library book: Student Ratio: **2696:1**

[Total number of books is 2696 (All these books are used by both of the students of Honours Course and General Course.)

581.SWOT Analysis

A Strength: Already mentioned in Honours course of Commerce.

B Weaknesses: Already mentioned in Honours course of Commerce.

C Opportunities: Already mentioned in Honours course of Commerce.

D Threat: Already mentioned in Honours course of Commerce.

582.Suggested Road map keeping students' interest in the core and to ensure better visibility

Already mentioned in Honours course of Commerce.



